

STANDARDIZED COURSE OUTLINE

SECTION I

SUBJECT AREA AND COURSE NUMBER: Early Childhood Education 215

COURSE TITLE: The Exceptional Learner

COURSE CATALOG DESCRIPTION: Emphasis is placed on how to identify, plan for, and work with children with various special educational needs in an inclusive setting. Adaptations, methods and techniques for including children with physical, mental, auditory, and social challenges will be explored. Techniques to stimulate the gifted will be reviewed as well. This course may require visits, observation and participation in an early childhood education setting.

LECTURE HOURS PER WEEK: 3

CREDIT HOURS: 3

LAB HOURS PER WEEK: N/A

PREREQUISITE(S): ECE 101

SECTION II

- A. SCOPE:** The following topics will be included in the framework of the course, but are not intended as limits on content: special education laws, terms related to special education, most common developmental delays/disabilities, history of special education, current issues of special education, the role of environment, philosophy and attitudes, child development and the developmental domains (cognitive, social, emotional, language and physical).

This course is a Designated Core Competency in the area of Social Phenomena Knowledge/ Understanding (SP).

This course fulfills an Embedded Core Competency in the areas of Historical Knowledge (HK) and Appreciation of Ethical Dimensions of Humankind (ED).

- B. REQUIRED WORK:** Observations, Examinations, Case Study, Resource File
- C. ATTENDANCE AND PARTICIPATION:** Students are expected to attend each class, arrive on time, complete assignments at the scheduled time and participate in the in-class learning process.
- D. METHODS OF INSTRUCTION:** May include but not limited to Lecture, Discussion, Small group collaborative learning, Distance learning.

E. OBJECTIVES, OUTCOMES AND ASSESSMENT:

<i>LEARNING OBJECTIVES</i>	<i>LEARNING OUTCOMES</i>	<i>ASSESSMENT METHODS</i>
To demonstrate an understanding of:	Student will:	As measured by:
Environments, methods of observation, identification, assessment, intervention and challenges of young children with exceptionalities.	Students will explain and apply basic knowledge of environments, methods of observation, identification, assessment, intervention and challenges of young children with exceptionalities. (SP5) (CA2) (CA3) (ED1) (ED2) (ED3)	Student/Classroom Observations, Disability Resource File, Examinations, Capstone project, Article critique, Discussion paper-movie review
The causes, classifications and history of exceptional conditions	Students will explain the classifications, history, and causes of disabilities and exceptionalities. (SP1) (HK1) (HK4) (HK5)	Student/Classroom Observations, Disability Resource File, Examinations, Capstone Project
The laws governing the support, identification and education of young learners with special needs.	Students will explain the evolution of special education laws (history) and current laws governing the support, identification and education of young learners with special needs (SP1) (SP3) (HK5) (ED1)	Student/Classroom Observations, Resource File, Examinations, Accessibility Observation,
Explain appropriate uses of the documents (IFSP and IEP).	Students will explain the procedures for creating an IFSP and an IEP. (SP1) (SP5) (ED1) (ED2) (ED3)	Student/Classroom Observations, Resource File, Examinations
The concepts for integrating children with disabilities and exceptionalities into various educational settings.	Students will explain strategies that effectively integrate children with diverse exceptionalities into educational settings. (SP4) (CA2) (CA3)	Student/Classroom Observations, Disability Resource File, Examinations, Capstone project, Accessibility Observation, Interview, Discussion paper-movie review
Developmentally appropriate activities/materials for children with special needs.	Students will explain and create developmentally appropriate activities for children with special needs. (SP2)	Student/Classroom Observations, Disability Resource File, Examinations, Lesson plans, Capstone project

Working with exceptional children and their families.	Students will explain and demonstrate professional knowledge and ethically responsibilities of working with exceptional children and their families. (SP1) (SP3) (SP5)	Student/Classroom Observations, Disability Resource File, Examinations, Capstone project, Discussion Paper- movie review
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Core Competency Assessment Artifact(s):

Assignments from this course that address learning outcomes noted above may be collected to assess student learning across the school.

F. TEXT(S) AND MATERIALS: Basic college level text on children with exceptionalities/special needs/developmental delays.

G. INFORMATION TECHNOLOGY: Knowledge and use of a computer, computer software and the internet.